

Lecture # 17 –Estimating Benefits

I. Estimating Benefits: General Principles

- Having discussed techniques for valuing environmental benefits, we now discuss how to determine what those benefits are.
 - We begin with general principles for determining benefits, then look at two examples: ecosystem services and climate change
- In principle, comprehensive analyses of all environmental effects of a policy are desirable.
 - However, this is difficult.
 - Thus, with some exceptions (such as the social cost of carbon calculations), benefit calculations are done using an “effect-by-effect” approach.
 - Need to avoid double-counting in these cases.
 - For example, stated value techniques get at non-use values, but may double count use values already included in revealed preference measures.
 - Thus, caution is needed when combining results from different methods.
- Steps to “effect-by-effect” approach to benefits analysis
 1. Identify benefit categories potentially affected
 - Need to understand how policy will affect the environment, so as to know what the benefits will be.
 - Research physical effects of pollutants
 - Often relies on interdisciplinary literature
 - Consider potential changes in these effects from policy
 - Determine which benefits to include
 - E.g. health benefits, recreation, non-use benefits
 2. Quantify significant endpoints
 - Focus on changes to the environment resulting from the policy.
 - Consultation with natural scientists important (e.g. to understand transport of pollution through the environment)
 - These are done relative to a baseline (further discussed below)
 - Role of economics in this step:
 - Ensure information provided useful for subsequent valuation
 - Are endpoints appropriate?
 - Consider behavioral changes that may affect results of risk assessment.
 - Will people change behavior to reduce risk (e.g. stay indoors to avoid air pollution)
 3. Estimate the value of these effects

- Because benefits analysis should capture *marginal* values, we need to properly define the baseline.
 - The baseline is “the best assessment of the world absent the proposed regulation or policy action.” (EPA 2010, Chapter 5)
 - Note that the appropriate analysis of a policy is not *before* vs. *after*, but rather what happened compared to what would have happened without a policy intervention.
 - Because other factors in the economy will change whether or not the policy is enacted (e.g. changing demographics, economic activity, technology)
 - Usually use a single baseline, but multiple baselines used if policy is particularly complex (e.g. IEA energy projections)
- Examples of important variables for baseline consideration
 - Demographics
 - Population exposed to pollution matters.
 - Is the population changing?
 - Behavioral models needed if the policy may change demographic trends
 - Future economic activity
 - Is the regulated industry growing or in decline?
 - Is there increasing competition from abroad?
 - Changes in consumer behavior
 - Regulation may change prices
 - But would some behavior have changed anyway?
 - Technological change
 - Even without regulation, technology is changing
 - E.g. how will driverless vehicles affect energy demand?
- Example: [estimating the direct benefits of reducing mercury from coal-fired power plants](#).
 - Background
 - The Supreme Court invalidated the rule in 2015 for not appropriately considering costs.
 - It is also the rule discussed in the *Economist* reading, where co-benefits dominate the direct benefits discussed here.
 - Thus, in identifying potential benefit categories, the EPA considered a wide range of benefits
 - Here, I focus on the EPA’s estimate of the direct benefits of reduced mercury pollution focus on the effects of mercury on the IQ of children exposed.
 - First, project the number of pregnant mothers exposed to mercury from recreationally caught freshwater fish.
 - Used 2000 Census data to find the number of females aged between 15 and 44 in each state
 - # of pregnant women = # of females aged 15-44 * state’s fertility rate

- Second, estimate number of prenatally exposed children
 - Estimate number of households with angler fisherman using results of a survey on recreational activities
 - # potentially exposed children = # of pregnant women * (# of anglers/adult population in state)
 - Assumes fertility rate the same for angler and non-angler households
- Third, estimate daily exposure for 32 different sub-populations (urban/rural, high or low income, distance to water, etc.)
 - average daily mercury ingestion rate = average mercury concentration in fish in each region * average daily self-caught freshwater fish consumption
 - Based on scientific literature, divide by 0.08 to get maternal mercury concentration
- Fourth, convert maternal mercury concentration to IQ reduction
 - Multiply maternal mercury concentration by 0.18
 - Again, this is based on a scientific study
 - Assumes a linear relationship between mercury and IQ
- Fifth, estimate monetary loss for each IQ point lost
 - Two measures, both based on outside studies:
 - Lost earnings: 1.76-2.379%
 - Decreased schooling costs:
 - Lower IQ => less time in school => cost savings of \$13,453
 - Combining these two effects, each IQ point results in a lifetime income loss of:
 - \$8,013-\$11,859 with 3% discount rate
 - \$893-\$1,958 with 7% discount rate
- Sixth, multiply change in IQ times monetary loss per IQ point to get benefits from reducing mercury
 - Estimate ranges from \$0.5 million to \$6.1 million
 - Depends no discount rate and net monetary loss per IQ point
- Potential concerns:
 - Is IQ the best measure of effects of prenatal mercury exposure?
 - Is there a linear relationship between IQ loss and earnings
 - Uncertainties in calculation of exposure (e.g. # of fish consumed, demographics of angler population)
 - Note that the analysis uses scientific studies on different populations and applies them to this regulation
 - For example, the studies on mercury concentration come from New Zealand and the Seychelles Islands.
 - This is an example of *benefits transfer* described in the EPA reading

- Muller and Mendelsohn provide an example of marginal damage, showing how marginal damages can vary across geography.
 - Use the Air Pollution Emissions Experiments and Policy model (APEEP), which they introduce in a 2007 paper.
 - Damages depend on where they are released.
 - Population exposed matters
 - APEEP models transport of pollutants from the source to affected populations.
 - Their model considers how an efficient pollution control system could establish an exchange rate for pollution across different regions.
 - Calculate the marginal damages for 10,000 sources measured by the EPA for six pollutants:
 - particulate matter (≤ 10 micrometers)
 - fine particulate matter (≤ 2.5 micrometers)
 - nitrogen oxides (NOX)
 - sulfur dioxide (SO₂)
 - volatile organic compounds (VOC)
 - ammonia
 - Research steps
 - Collect data on emission from EPA
 - Non-point sources measured at the county level
 - Point sources modeled individually
 - Calculate marginal damages
 - First, estimate total damages from all reported emissions in the model
 - Next, add one ton of one pollutant at one source and recompute
 - The difference in total damages is marginal damage.
 - Damage calculations in APEEP include:
 - health effects
 - reduced crop and timber yields
 - lost recreation services
 - reduced visibility
 - Use research on mortality rates from recent scientific studies to link changes in emissions to mortality
 - Repeat for each pollutant and each source (60,000 combinations)
 - Use value of life studies (to be discussed later in the semester) to assign dollar values to changed mortality rates
 - Assume a value of statistical life (VSL) of \$2 million.

- Results
 - Table 1 shows the range of marginal damages for each pollutant
 - Note that there is much spatial variation.
 - For example, marginal damages from ammonia range from \$100/ton to \$59,450/ton
 - Figures 1 and 2 show variation across the US
 - Lowest in rural western US
 - Median sources near suburban areas
 - Highest MD near large metro areas
 - Table 2 shows the various quantiles for SO₂ and the trading ratios implied
 - For example, damages from a source in Hudson, NJ are 49.4 times worse than a source in Klamath, OR
 - Implies a trading scheme would require a reduction of nearly 50 tons of SO₂ in Klamath to offset one ton SO₂ in Hudson
 - Note that such a policy would discourage, for example urban polluters buying permits from rural sources

II. Estimating Damages from Climate Change

- There are three main methods for estimating damages from climate change
 - Expert interviews
 - Often used to make projections about things that have yet to happen (e.g. future impacts, technological change)
 - Enumerative method
 - Begin by estimating physical effects from natural science research
 - Give each physical effect a price and add up
 - E.g. calculate effects of agriculture by modeling how crop prices change as crop outputs change
 - Advantage
 - Based on literature from natural science
 - Disadvantage
 - Concerns about extrapolation
 - Studies from limited areas extrapolated to rest of world
 - Results from recent past extrapolated to distant future
 - Are assumptions about adaptation realistic?
 - Additional adaptation would lower costs
 - Statistical approach
 - Direct estimates of welfare impacts using observed variations in prices and expenditures
 - Done for selected countries, added up, and extrapolated.
 - Advantages
 - Based on real-world observation
 - Disadvantages
 - Differences in values across places attributed to climate.
 - Might there be other unobserved variables that matter?
 - Much of the research looks at cross-section variation
 - Appropriate because climate is about long-term trends, not year to year variation.
 - Thus, cross-section variation gives you variation in climates
 - However, some important aspects, such as sea level rise, do not have much spatial variation.

- Dell *et al.* (2012) provide an example of a statistical study. They examine the effect of temperature shocks on economic growth
 - Their earlier work (cited in one of the *Economist* articles) finds income falling 8.5% per degree Celsius.
 - But, this is from a cross section of countries in a single year
 - If poorer countries in tropical regions, is temperature causing lower growth, or are their other factors at work.
 - This study uses panel data for each country from 1950-2003
 - Looks at how changes in temperature and precipitation *within a country* affect growth
 - Key findings
 - Higher temperature reduces growth rates, but only in poorer countries
 - 1 degree Celsius rise in temperature => 1.3 percentage points reduced growth
 - Appears to reduce growth *rates*, not just levels of income
 - Changes in precipitation have lower effects
 - What about the long run? Will people adapt?
 - Short-run economic impacts are larger than cross-sectional relationship
 - With no adaptation, cross-country differences in temperature would lead to 8.5% lower growth in just 7 years
 - But this sample includes over 50 years of data. Thus, adaptation is likely mitigating some of the effect of higher temperature.
- Results of damage studies such as these are then put into climate models to simulate the effect of climate change (e.g. the social cost of carbon)
 - These models integrate knowledge from multiple fields, including natural and social sciences, to generate estimates of the social cost of carbon

III. The Value of Ecosystem Services: Water

- What makes estimating a social cost of water pollution challenging?
 - Role of place matters
 - Where pollution occurs matters for water
 - Some pollution may be highly concentrated locally, but not impact other areas
 - Pollution near major drinking sources more harmful
 - Compare to carbon emissions, whose impacts are global
 - Characteristic of the area where pollution occurs matters
 - E.g. population, presence of endangered species
 - As a result, Kling *et al.* argue that a social cost of water pollution is important conceptually, but a single estimate is not possible
- Four things needed to estimate a social cost of water:
 - Identify the source of pollution
 - Identify how pollutants move through the environment
 - Estimate the impact of pollutants on ecosystem services
 - Many current studies focus on recreation.
 - What else matters
 - Access to drinking water
 - Not just about municipal systems, which can be treated. About 15% of Americans get drinking water from wells
 - Commercial uses
 - Fisheries
 - Transportation (e.g. on rivers)
 - Industrial uses of water
 - Estimate how these services are valued by people
- Note the importance of estimating *marginal* values of a specific resource.
 - Without any ecosystem services, life could not be sustained
 - But, this implies that the *total value* of ecosystem services is infinite!
 - Also note that marginal benefits will increase as more ecosystems are destroyed
 - Early studies often gave implausibly high values, because they focused on total benefits.
 - This led to the work being discredited.